




Case Study for Growing Schools Website

Title	Woodland Sensory Games
Subtitle	Entry Level Land Studies - Trees and Shrubs ASDASN Cope Environment Units John Muir Award
Location	Abbey Hill School Stockton on Tees TS19 8BU
Aim	To engage students in the environment by using their senses.
Action	Students were instructed to carry out several 'sensory activities' to help them appreciate the environment.
Outcome	Students have an increased awareness of the forest environment.
Details	Students played a variety of sensory games in the forest including 'smelly pots', 'sound maps', 'mud paintings', 'feely trays'. The aim of the session was to encourage students to have fun and appreciate the forest environment. Students appeared to really enjoy the more kinesthetic approach to the activities. They were all able to access the tasks and demonstrate what they had learnt from them through verbal descriptions and visual prompts.
Images	 A photograph showing two students sitting on a wooden bench in a forest. One student, wearing a dark jacket, is leaning forward and looking at something on the ground. The other student, wearing a grey jacket, is sitting upright and looking towards the camera. They are surrounded by green grass and trees in the background.

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Resources	Paper Pens Plastic cups Trays Blind folds
Sectors	
Subjects	Science, Land Studies, John Muir Award, COPE Award.
Key Stages	KS 3 & 4
Contact	